

## Subjects in the National Curriculum Statement Grades 10-12 (General)

<b>Learning Field</b>	<b>Subjects</b> (those currently offered in brackets – if there has been a name change)
<b>Languages</b>	Home Language (English and Afrikaans 1 <sup>st</sup> Lang.) First Additional Languages (Afrikaans 2 <sup>nd</sup> Lang, isiXhosa 2 <sup>nd</sup> Lang.)
<b>Arts and Culture</b>	Design (Ceramics, Textile Design) Visual Arts (Art and Painting) Music
<b>Human and Social Studies and Languages</b>	Geography History Life Orientation
<b>Physical, Mathematical, Computer, Life and Agricultural Sciences</b>	Computer Applications Technology (Computer Studies) Life Sciences (Biology) Mathematics Mathematical Literacy Physical Sciences
<b>Business, Commerce, Management and Service Studies</b>	Accounting
<b>Manufacturing, Engineering and Technology</b>	Engineering Graphics and Design (Technical Drawing)
<b>Services</b>	Consumer Studies (Home Economics) Tourism

Pinelands High School reserves the right to discontinue any particular Subject if operational requirements dictate it.

- An NSC (General) shall be issued to a candidate who has complied with the following requirements:

Offered and completed the internal and external requirements in not fewer than seven subjects selected as follows:

- Two official languages, one being a Home language and the other one being a Home Language or First Additional language, provided that one of the two languages is the language of learning and teaching.
- Mathematical Literacy or Mathematics; and
- Life Orientation.

The four subjects above are compulsory.

- A minimum of any three other subjects selected from the table.

Capable learners may offer more than the required minimum (of 7) number of subjects – as is the current arrangement with the 7<sup>th</sup> subject. This must be cleared with the school before an 8<sup>th</sup> subject is undertaken. The additional subject must be offered for all three years (Grades 10 to 12).

### Time Allocation for Learning Programmes:

SUBJECT	TIME ALLOCATION (hours/week)
Language 1	4,5
Language 2	4,5
Mathematics or Mathematical Literacy	4,5
Life Orientation	2,0
Compulsory Optional Subjects	3 x 4h = 12
Total	27,5

## Scale of Achievement:

Rating Code	Description of Competence	Marks (%)
7	Outstanding	80 – 100
6	Meritorious	70 - 79
5	Substantial	60 - 69
4	Adequate	50 - 59
3	Moderate	40 - 49
2	Elementary	30 - 39
1	Not achieved	0 – 29

### □ Promotion Requirements:

An NSC (General) shall be issued to a candidate who has complied with the following:

- obtained at least 40% in the required official language on Home Language level and
- obtained at least above 30% in the other required language on at least First Additional Language level and
- obtained at least 30% in Mathematical Literacy or Mathematics and
- obtained at least 40% in Life Orientation and
- obtained at least 40% in one of the remaining three subjects and at least 30% in two subjects.

The requirements for promotion, while seeming low, are higher than the requirements set by the current Senior Certificate.

## □ **Types of Assessment:**

### ➤ **Baseline Assessment:**

Used to establish what learners already know and can do.

### ➤ **Diagnostic Assessment:**

Used to discover the cause/s of a learning barrier. Assists in deciding on support strategies or identifying the need for professional help or remediation.

### ➤ **Formative Assessment:**

Used to acquire information on the progress of learners. It monitors and supports the learning process. This type of assessment includes projects, class work, etc.

### ➤ **Summative Assessment:**

Used to give a picture of a learner's competence or progress at any specific moment. It should be planned and a variety of assessment instruments and strategies should be used to enable learners to demonstrate competence. This type of assessment includes tests, examinations, etc.

The Continuous Assessment (CASS) system remains.

**Condonations:** A learner can receive a condonation for any subject that requires a 30% pass mark, e.g. Maths or Maths Literacy.  
(0% - 29% = condoned @30%)

## Subject Changes

1. Under no circumstances should the academic integrity of any subject be undermined and no subject must be seen as a “dumping ground” for learners who are struggling in another subject.
  
2. Learners have the right to choose their subjects, after careful consideration and consultation with their parents, teachers and the LO Department. This should happen at the end of Grade 9 and those subjects should remain constant for the remainder of their schooling. However, a child (and parents and teachers) could make a mistake in their subject choice and choose a subject that they are unable to cope with. It is possible that a child may need to be counseled to change academic paths and enroll at another type of institution such as a technical college. This counseling may only be done by the LO department. If a subject change appears to be the best course of action, we must allow a child to change subject, under the following conditions:
  - 2.1 The child’s progress has been well documented and it is the professional opinion of the existing teacher that the child will not be able to pass the subject. It is the professional opinion of the teacher of the proposed new subject that the child will pass the new subject.
  - 2.2 There is space in the class that the child would go to, bearing in mind our policy of no greater than 35 learners per class.
  - 2.3 The onus is firmly placed on the child to catch up any work that has been missed. This is a condition that is clearly spelt out to both the child and his/her parents.
  - 2.4 Subject change must not occur on an ad hoc basis and should only be allowed after a major assessment – i.e. at the end of the second term or the end of the year. Only in exceptional circumstances should changes be considered in Grades 11 and 12.
  
3. Under no circumstances must behavioral issues or personality clashes be taken as a valid reason for a subject change. Subject changes or class changes are made because of valid academic reasons.
  
4. We have a professional responsibility to ensure our learners perform as well as they possibly can. If the conditions above have been met then the child must be allowed to change subject.