



PINELANDS HIGH SCHOOL

LEARNERS' GENERAL CODE OF CONDUCT

The following code is based firmly on the **Pinelands High School core values**. Special attention is placed on the following principles.

1. The rules must be clear.
2. There must be good reasons for the rules.
3. Learners are expected to know the rules.
4. Learners need to know the reasons for the rules.
5. Learners need to know the consequences of any infringement of the rules.
6. All consequent actions and penalties must be designed to change behaviour patterns.

Here follows a list of actions and activities which are not acceptable at Pinelands High School. The list is divided into three sections which grade the offences and will indicate appropriate punishments and responses. This code is revised every second year.

LEVEL 1 OFFENCE		LEVEL 2 OFFENCE		LEVEL 3 OFFENCE	
Use of crude language [indirect]	a,b,i	Use of crude language [direct]	a,b,f	Stealing	a-e,g,h
Hands in pocket when talking to an adult	a	Obstruction of justice	a,b,d-g, i	Graffiti	a-j
Cycling/roller-blading/skating in forbidden areas	a,e,i	Bullying and intimidation - low level	a,e-i	Vandalism	a-j
Misbehaviour in the corridors	a,b,i	Fighting – impulsive / petty	a,e-g	Bullying and intimidation – high level	a-d,g,h
Classroom code infringements	b,e,i	Cheating, illegal copying	a-g,i	Fighting – violent / premeditated	a-e,g,h
Other code infringements	a-e,i	Cell phone code infringement	a,j	Other code infringements	a-f,h
Chewing gum at school or in uniform	a,b,e,g	Infringement of uniform code out of school	E	Weapon – possession, display or use	a-d,g-i
Infringement of uniform code in school	a,e,i	Dishonesty	a,b,d-g,i	Criminal offences	a-d,g,h
Insolence	a,e,h,i	Truancy – including leaving school or class without permission	a,b,d,e,g,i	Sexual harassment	a-d,g,h
Non-attendance at meetings, or extra-mural activity	a,e,j	Littering – in action	a,b,e,g,lg	Drugs, alcohol-possession, use or being under the influence	a-d,g-i
Possession or use of tippex	a,e,f	Repetition of level 1 offence	a-j	Drugs, alcohol – dealing	e-d,g-i
Arriving late for school activities	a,e	Other code infringements e.g. sickroom, tuckshop, library, etc.	a-g	Possession, display of or dealing in pornography	a-d,g-i
Non-return of reply slip or absentee notes	b,e	Persistent insolence	a,b,d-f,i	Smoking at school or in uniform or at a school-related function	a-d,h,i
Out of bounds	a,c	Non-attendance at a match or performance	a,b,d,e,g	Repetition of level 2 offence	a-f,h,i
Littering – failure to pick up litter in close proximity	a,c,g	Possession of cigarettes, tobacco product, lighter, matches	a,d-g,i		
Disobeying a reasonable instruction	a,e,h,i	Riding a bicycle without a helmet	a,b,d,e		
Placing a notice on a board without permission	a,e	Persistent classroom misbehaviour	a,b,d-f,i		
Sexual intimacy - kissing, inappropriate touching	a,c-e,i	Electronic equipment at school without permission from a teacher	a,j		

CONSEQUENCES

LEVEL 1

- 1a A reprimand
- 1b Written work [minimum 200 words; maximum 500 words]
[must be meaningful and not subject-related]
- 1c Break restrictions – limited to certain areas
- 1d Suspended sentence – in conjunction with other punishment
- 1e Afternoon detention
- 1f Confiscation
- 1g Litter clean-up
- 1h 'The Cooler' – with parent contact
- 1i Recording of offence on the school record card
- 1j Match or performance exclusion

LEVEL 2

Recording on school record card compulsory

- 2a Afternoon detention
- 2b Written work [minimum 500 words; maximum 1000 words]
[must be meaningful and not subject-related]
- 2c Mark penalisation
- 2d Parental interaction and intervention
- 2e Friday evening D.T.
- 2f Suspended sentence – in conjunction with other punishment
- 2g Community service – [minimum 2 hours; maximum 8 hours]
- 2h Monetary compensation
- 2i Removal of good conduct status (i.e. loss of grade specific privileges e.g. attendance at socials, outings, eligibility for leadership positions, permission to stay at home during exams, etc.)
- 2j Confiscation

LEVEL 3

Recording on school record card compulsory. Thorough investigation must take place before these actions are implemented.

- 3a Parental interaction and intervention
- 3b Short-term suspension from school
- 3c Community service – [minimum 8 hours; maximum 15 hours]
- 3d Warning about possible expulsion procedures
- 3e Monetary compensation
- 3f Mark penalisation
- 3g Police intervention
- 3h Removal of good conduct status (i.e. loss of grade specific privileges e.g. attendance at socials, outings, eligibility for leadership positions, permission to stay at home during exams, etc.)
- 3i Confiscation
- 3j Friday evening detention

A learner may be found guilty by association if he/she is in the company of another learner who is committing an offence. This includes smoking at school or in uniform where a learner is standing in the vicinity of those who are smoking. A diminished consequence is allowed in such a case, compared to a proven actual offender's consequence.

At no stage should counselling be seen as part of a discipline procedure. It is assumed that in all serious code violations, counselling would be part of the process of behaviour modification. This counselling would take place using school structures where possible and making full use of outside agencies where necessary.

The Principal has the right to clarify and interpret items in the Codes of Conduct and inform the school accordingly. The Principal also has the right to make ad hoc additions to the Codes, provided that these additions are reasonable and have been published in a newsletter, on at least five notice boards at school and at an Assembly. As soon as possible after an addition has been made, it must be ratified by the School Governing Body.

A RYAN
CHAIRPERSON

A D REELER
PRINCIPAL