



## PINELANDS HIGH SCHOOL

### LANGUAGE POLICY

**1. LANGUAGE OF LEARNING AND TEACHING OF THE SCHOOL**

English, with the obvious exception of the Learning Areas/Subjects isiXhosa and Afrikaans.

**2. LANGUAGES TO BE OFFERED AS SUBJECTS AND THE TIME ALLOCATION OF THESE**

	<b>Time Allocation</b>
English Home Language	9 lessons in a two week cycle = $\pm$ 7 hours
Afrikaans/isiXhosa First Additional Language	8 lessons in a two week cycle = $\pm$ 6 hours

<b>GRADES 10, 11 AND 12</b>		
	<b>Time Allocation</b>	<b>Conditions</b>
English/Afrikaans Home Language	4,5 hours / week	Variable depending on intake. Must have a minimum number of learners (15) for Afrikaans Home Language to be offered in a grade.
Afrikaans/isiXhosa First Additional Language	4,5 hours / week	Must have a minimum number of learners (15) for a language to be offered in a grade.

**3. PROCESS FOR REVIEW OF THIS POLICY**

This policy will be subject to annual review after a meeting with the School Governing Body.

**4. PROTECTION OF RIGHTS**

Any changes to this policy will be both negotiated and phased in so that the rights of any learners already on the roll will be protected.

**5. LANGUAGE OF ASSESSMENT**

English, with the exception of the Learning Areas/Subjects isiXhosa and Afrikaans where applicable.

**6. LANGUAGE OF COMMUNICATION WITH PARENTS/GUARDINGS**

English. If individual parents/guardians struggle with this then interpretation or translation will be provided on a needs-basis.

**7. PLANS TO DEVELOP MULTILINGUALISM**

- 7.1 Speakers of foreign languages will make presentations in their own languages at ceremonies and functions e.g. assemblies, special celebrations such as Prize-givings and Valedictories.
- 7.2 The school library will purchase books incrementally to match language learning needs of all languages.
- 7.3 Teachers will develop vocabulary lists and encourage learners to develop communicative competence in unfamiliar languages and to feel as if their own languages are valued in the school community.

**8. PLANS TO ACCOMMODATE THE LANGUAGE LEARNING NEEDS OF MINORITY LANGUAGE GROUPS WITHIN THE SCHOOL**

- 8.1 Encourage peer translations, where available, to help learners who are struggling.
- 8.2 Arrange extra support classes for learners with poor language skills.
- 8.3 Encourage the development of a glossary of terms so that learners can understand the concepts in their mother-tongue.

**9. PLANS TO ENHANCE THE STATUS OF ALL OFFICIAL SOUTH AFRICAN LANGUAGES AT THE SCHOOL**

See point 7 above.

**A RYAN**  
**CHAIRPERSON**

**A D REELER**  
**PRINCIPAL**

Date: \_\_\_\_\_

Date: \_\_\_\_\_